



Global Futures: Development, Sustainability and Social Justice

Master Major 90

Modulkatalog

Aktualisiert am 05.06.2026



Einleitung

Der Modulkatalog hilft Ihnen bei der Planung Ihres Studiums, indem er Ihnen eine Übersicht über alle Module Ihres Studienprogramms bietet. Das Dokument enthält folgende Rubriken:

- Übersicht über die Modulgruppen Ihres Studienprogramms
- Übersicht über die Module in den Modulgruppen
- Katalog der Pflichtmodule, Wahlpflichtmodule und Wahlmodule

Der Modulkatalog ist ein Informationsdokument und nicht rechtsverbindlich. Zu Beginn jedes Semesters wird eine aktuelle Version auf die Website der Philosophischen Fakultät hochgeladen.



Übersicht über die Modulgruppen

06M-7722i01	Concepts and Debates
06M-7722i02	Research Methods and Practice
06M-7722i03	Focus Modules
06M-7722w01	Other Curricular Modules
	Abschlussarbeit



Übersicht über die Module in den Modulgruppen

06M-7722i01	Concepts and Debates	Modultyp ECTS
06SM722-501	Global Futures: Development, Sustainability, Social Justice (Key Debates)	Pflicht 6
06SM722-502	Shaping Global Futures: Practices, Policies and Public Engagements	Pflicht 6
06M-7722i02	Research Methods and Practice	Modultyp ECTS
06SM721-560	Research Module 1: Developing a Research Project	Pflicht 3
06SM721-561	Research Module 2: Research Methods and Design	Pflicht 6
06SM721-562	Research Module 3: Fieldwork	Pflicht 6
06SM721-565	Research Module 4: Analysis and Writing Up	Pflicht 3
06M-7722i03	Focus Modules	Modultyp ECTS
07SMGEO421	GEO 421 Critical Development Studies	Wahlpflicht 6
07SMGEO422	GEO 422 Stadtgeographie: Forschung und Methoden	Wahlpflicht 6
07SMGEO423	GEO 423 Political Geography	Wahlpflicht 6
07SMGEO425	GEO 425 Political Ecology: from critique to transformation	Wahlpflicht 6
07SMGEO432	GEO 432 Gender, Work and Space	Wahlpflicht 6
07SMGEO433	GEO 433 Global Economic Geographies of Agriculture and Food Systems	Wahlpflicht 6
06M-7722w01	Other Curricular Modules	Modultyp ECTS
10SMSTS-102	Sustainability now! Feminist Pathways to environmental justice	Wahl 3
10SMSTS-109	Migrations- und Fluchterfahrungen in der Schweiz	Wahl 4
10SMSTS-510	Raumanalysen interdisziplinär: GIS als digitale Methode	Wahl 3
10SMSTS-516	Introduction to Research Data Management	Wahl 1
	Abschlussarbeit	Modultyp ECTS
06SM722-MA	Master's Thesis	Pflicht 30



Katalog der Pflichtmodule, Wahlpflichtmodule und Wahlmodule

Der Katalog enthält Informationen zu jedem Pflicht- und Wahlpflichtmodul.

Zum Teil finden Sie auch Informationen zu Wahlmodulen [Modultitel in eckigen Klammern]. Beachten Sie, dass die Titel von Wahlmodulen semesterweise wechseln können und dass oft weitere, nicht im Modulkatalog enthaltene Wahlmodule angeboten werden. Diese und alle anderen semesterbezogenen Informationen (wie Veranstaltungstitel, Termine, Dozierende, Informationen zur Buchung) entnehmen Sie dem aktuellen Vorlesungsverzeichnis.



Modulkürzel	06SM722-501
Modulgruppe	Concepts and Debates
Modultyp	Pflicht
Organisation	Institut für Sozialanthropologie und Empirische Kulturwissenschaft

Global Futures: Development, Sustainability, Social Justice (Key Debates)

ECTS	6
Lehrformen	Seminar
Allg. Beschreibung	This course introduces MA students to the key concepts and theoretical debates of the Specialized Master «Global Futures: Development, Sustainability, Social Justice». Building on insights from social and cultural anthropology, geography and area studies, we will explore the principal theoretical frameworks, key research themes, and ongoing debates related to the global entanglements, everyday experiences and future(s) of development, sustainability and social justice. During the course students will discuss debates about these key concepts with lecturers from anthropology, geography, and area studies. Along the way, they will learn various genres of academic writing and argumentation (writing, ethnography, theory / debate). Students will practice their reading, writing, presentation and debating skills while engaging with a range of relevant materials such as academic and non-academic texts, films and podcasts. The course will equip students with a foundational theoretical vocabulary and an understanding of knowledge controversies, concepts and theoretical approaches in relevant fields of the program, helping them to frame and prepare their research and data analysis in subsequent modules.
Lernziel	Students learn to: - read and engage conceptual and theoretical texts critically - defend a particular position in a theoretical debate - present the core arguments of a theoretical debate and position themselves critically in that debate - write an essay that engages theoretical debates and knowledge controversies in a selected field and defend it in an oral exam - produce collaboratively alternative forms of academic communication, such as podcasts or blogposts - refine their analytical skills (analyzing media, reading/writing)
Unterrichtssprache	Englisch
Voraussetzungen	This module is open only to Master's students. It may not be booked by Bachelor's students as a pre-Master's module.
Leistungsnachweis	Portfolio: presentation (25%); documented group assignment (25%); take-home essay with final oral exam (50%). All elements of the portfolio must be completed. If an element is not completed, the entire portfolio is deemed not to have been completed and the module thus failed.
Notenskala	1-6, in Halbschritten
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Herbstsemester)



Modulkürzel	06SM722-502
Modulgruppe	Concepts and Debates
Modultyp	Pflicht
Organisation	Institut für Sozialanthropologie und Empirische Kulturwissenschaft

Shaping Global Futures: Practices, Policies and Public Engagements

ECTS	6
Lehrformen	Seminar
Allg. Beschreibung	This course focuses on the ways in which policies, projects and intervention practices in the fields of development, sustainability and social justice make and shape global futures. Students reflect critically about these policies, practices and interventions. They learn how policies have emerged within certain historical, political, and geographical settings and reflect the perspectives of global key actors and institutions. They analyze how the design, planning and implementation of policies and projects is contested and negotiated between different actors, institutions, and states. Students explore these questions through analysis of selected policies and their current applications
Lernziel	Students <ol style="list-style-type: none">1. reflect critically about policies, practices and engagements that seek to make and shape global futures,2. contextualize policies in their historical, political and geographical settings,3. dissect power relations that shape design, planning and implementation of policies and projects,4. critically analyze selected contemporary policies and their applications.5. produce policy briefs on selected themes of contemporary policy debates.
Unterrichtssprache	Englisch
Voraussetzungen	This module is open only to Master's students. It may not be booked by Bachelor's students as a pre-Master's module.
Leistungsnachweis	Portfolio: interview and documented group assignment (25 %); individual essay with oral exam (50%); policy brief in group (25%). All elements of the portfolio must be completed. If an element is not completed, the entire portfolio is deemed not to have been completed and the module thus failed.
Notenskala	1-6, in Halbschritten
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Frühjahrssemester)



Modulkürzel	06SM721-560
Modulgruppe	Research Methods and Practice
Modultyp	Pflicht
Organisation	Institut für Sozialanthropologie und Empirische Kulturwissenschaft

Research Module 1: Developing a Research Project

ECTS	3
Lehrformen	Kolloquium
Allg. Beschreibung	Research module 1 is designed as a workshop for students before they start working out their project in greater detail in Research Module 2.
Lernziel	Students learn how to make the first steps in developing a research project, incl. identifying a topic of their interest, searching for relevant literature, writing a preliminary literature review and finding a suitable supervisor.
Unterrichtssprache	Englisch
Voraussetzungen	Students are recommended to take Research Module 1 during the first semester of their master studies, i.e. before they take research module 2. Only if they begin their master studies during the spring semester, are they advised to book research module 1 and 2 for the same semester. This module is open only to Master's students. It may not be booked by Bachelor's students as a pre-Master's module.
Leistungsnachweis	Portfolio: Participation in class (presentation / discussion of individual research projects), written assignment. The module will be assessed as «pass» if all elements of the portfolio are «pass».
Notenskala	bestanden/nicht bestanden
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Semester)



Modulkürzel	06SM721-561
Modulgruppe	Research Methods and Practice
Modultyp	Pflicht
Organisation	Institut für Sozialanthropologie und Empirische Kulturwissenschaft

Research Module 2: Research Methods and Design

ECTS	6
Lehrformen	Seminar
Allg. Beschreibung	The course Research Methods and Design will introduce master students to the 'hows and whys' of using qualitative and quantitative research methods and prepare them for their upcoming fieldwork. The course covers the entire research process from the initial planning and preparation stages (generating the research problem, thinking about the research's theoretical basis, choosing a methodology, selecting a case, writing a research proposal), to collecting and analyzing data (uses of secondary data, sampling strategies, interviews, participant observation, field notes, surveys, social mapping, visual data; grounded theory, narrative and discourse analysis; transcripts, coding, using computer software), and writing up. We will look into a range of topics like ethical issues; entering, relations in and leaving the field; keeping records and getting feedback. With several assignments throughout the semester, students by the end of the course will be able to submit a research design.
Lernziel	<ol style="list-style-type: none">1. Students know the 'hows and whys' of using qualitative and quantitative research methods: They know the entire research process from the initial planning and preparation stages to collecting and analyzing data and writing up.2. Students know important ethical issues involved in doing anthropological research (relations in the field and beyond).3. Students will be able to submit a research design.4. Students are prepared for their upcoming fieldwork.
Unterrichtssprache	Englisch
Voraussetzungen	Prior attendance of Research Module 1 (recommended) or parallel attendance of Research Module 1. This module is open only to Master's students. It may not be booked by Bachelor's students as a pre-Master's module.
Leistungsnachweis	Portfolio: Oral presentation: 20%, Written assignment 80%. Both elements of the portfolio must be completed. If one element is not completed, the entire portfolio is considered not completed and the module is therefore failed.
Notenskala	1-6, in Halbschritten
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Frühjahrssemester)



Modulkürzel	06SM721-562
Modulgruppe	Research Methods and Practice
Modultyp	Pflicht
Organisation	Institut für Sozialanthropologie und Empirische Kulturwissenschaft

Research Module 3: Fieldwork

ECTS	6
Lehrformen	Selbststudium
Allg. Beschreibung	Students apply ethnographic methods and gain experience in data collection, empirical research and data analysis. They develop a research project and carry out research independently. The master's thesis builds on these data and experiences.
Lernziel	Students apply ethnographic methods and gain experience in data collection, empirical research and data analysis. They develop a research project and carry out research independently. The master's thesis builds on these data and experiences.
Unterrichtssprache	siehe Vorlesungsverzeichnis
Voraussetzungen	Research Module 1 and 2. This module is open only to Master's students. It may not be booked by Bachelor's students as a pre-Master's module.
Leistungsnachweis	dokumentierte empirische Forschung
Notenskala	bestanden/nicht bestanden
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	2-semesterig (jedes Semester)



Modulkürzel	06SM721-565
Modulgruppe	Research Methods and Practice
Modultyp	Pflicht
Organisation	Institut für Sozialanthropologie und Empirische Kulturwissenschaft

Research Module 4: Analysis and Writing Up

ECTS	3
Lehrformen	Kolloquium
Allg. Beschreibung	Research module 4 is designed as a workshop for students who have returned from fieldwork, done their museum research, or completed their extended literature research.
Lernziel	Students learn to work out their research results and reflect on their research experience. They will practice academic skills by presenting their projects, receive and give constructive feedback, contribute to discussions with peers about theoretical, methodological and ethical approaches in ethnographic research.
Unterrichtssprache	Englisch
Voraussetzungen	Research module 1, 2 and 3 This module is open only to Master's students. It may not be booked by Bachelor's students as a pre-Master's module.
Leistungsnachweis	Portfolio: Participation in class (presentation / discussion of individual research projects), written assignments. The module will be assessed as «pass» if all elements of the portfolio are «pass»
Notenskala	bestanden/nicht bestanden
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Semester)



Modulkürzel	07SMGEO421
Modulgruppe	Focus Modules
Modultyp	Wahlpflicht
Organisation	Mathematisch-naturwissenschaftliche Fakultät

GEO 421 Critical Development Studies

ECTS	6
Lehrformen	Seminar
Allg. Beschreibung	<p>This course engages with different debates and perspectives in the study of development: What does development mean, and how can we capture it? How do people in "poorer" countries maintain their livelihoods under difficult conditions? What is done to help improve people's lives? How is humanitarian aid understood by different actors? All these questions relate to broader concerns of "development". Development, however, is a highly contested term. It used to (and sometimes still does) describe the modernisation of societies according to the model of the "West" that was assumed to be more and better developed than countries of the so-called "Global South". Nowadays, the term development and its normative connotations are discussed more critically. Employing a critical approach, this course centres around three dimensions of development: (i) development as a discourse (normative dimension), (ii) development as change and transformation (analytical dimension), and (iii) development as purposive intervention (practical dimension). The course is run as a weekly seminar, giving students the opportunity to read and discuss key texts in development studies with a range of experts from our department. Students will gain an overview of the topical breadth of the subject and learn how to think and approach development critically.</p> <p>Inspired by social theories, they will learn to raise questions and to conduct analyses of development processes. Further, they will develop sensitivity towards different social realities and moralities, and be able to reflect on their own positionality in studying development.</p>
Lernziel	<ul style="list-style-type: none">- Students develop a critical understanding of the core terms, concepts, and theories of geographical development studies, and are aware of the problems, contradictions and paradoxes of development research, policy and practice.- Students can apply current theories and concepts of geographical development research.- Students learn how to make short and concise presentations.- Students can summarise and critically discuss information from scientific texts.- Students write a literature review of a topical theme in development studies.
Unterrichtssprache	English
Voraussetzungen	none
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	1-6, in Viertelschritten
Repetierbarkeit	einmal wiederholbar
Angebotsmuster	1-semesterig (jedes Herbstsemester)



Modulkürzel	07SMGEO422
Modulgruppe	Focus Modules
Modultyp	Wahlpflicht
Organisation	Mathematisch-naturwissenschaftliche Fakultät

GEO 422 Stadtgeographie: Forschung und Methoden

ECTS	6
Lehrformen	Seminar, Vorlesung mit integrierter Übung
Allg. Beschreibung	<p>Die Stadt ist einer der wichtigsten Schauplätze des Wandels im 21. Jahrhundert. Um der Diversität städtischer Erfahrungen Rechnung zu tragen, wird Wissen über urbane Veränderungen vermehrt partnerschaftlich entwickelt. Dieses Modul vertieft Kenntnisse der Stadtgeographie und Kompetenzen in qualitativen Forschungsmethoden im Rahmen von angewandten, kollaborativen Stadtforschungsprojekten. In Projektpartnerschaften mit außeruniversitären Partnerorganisationen erproben wir ein Seminarformat, das traditionelle Rollen von Forschenden und Beforschten, sowie Lehrenden und Lernenden auf den Prüfstand stellt: Dafür entwickeln wir Forschungsprojekte, in denen Studierende nicht über, sondern mit Akteur*innen der Stadt Lernen und Wissen in und über Zürich produzieren.</p> <p>- Details zu aktuellen Projekten veröffentlichen wir auf der Projektwebsite https://www.zueri-urban.com/.</p>
Lernziel	<p>1. Praktische Erfahrungen mit den wesentlichen Phasen eines Forschungsprozesses zu sammeln: Dazu zählen die Definition einer eigenen Fragestellungen, die Operationalisierung eines selbst entwickelten Forschungsdesigns, die Auswahl und Umsetzung von qualitative Methoden, sowie die Auswertung und Kommunikation der Ergebnisse; 2. Theoretische und praktische Kenntnisse qualitativer Forschungsmethoden zu vertiefen;</p> <p>2. Praktische Kompetenzen in Teamarbeit in der Forschung mit Akteuren jenseits die Universität zu sammeln; 4. Kommunikationsfähigkeiten und interkulturelle Kompetenzen zu vertiefen: Das beinhaltet die Forschungsergebnisse für unterschiedliche Interessensgruppen und über verschiedene Medienformen (z.B. Podcast, Ausstellung, Film usw.) effektiv zu kommunizieren.</p>
Unterrichtssprache	Deutsch and Englisch
Voraussetzungen	Erfolgreicher Abschluss des Bachelorstudiums; Deutsch und Englischkenntnisse
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	bestanden/nicht bestanden
Repetierbarkeit	einmal wiederholbar
Angebotsmuster	1-semesterig (jedes Frühjahrssemester)



Modulkürzel	07SMGEO423
Modulgruppe	Focus Modules
Modultyp	Wahlpflicht
Organisation	Mathematisch-naturwissenschaftliche Fakultät

GEO 423 Political Geography

ECTS	6
Lehrformen	Vorlesung mit integrierter Übung
Allg. Beschreibung	<p>This module explores the relationship between politics, space, power, and the environment. Political processes today take shape in a complex geographic context; at the same time, they also impact geography, actively writing space itself. This module brings those dynamics to the fore and locates them both in blatantly politicized sites (such as conflict zones, camps, resource extraction, refugee or climate-depleted spaces, and urban and digital 'ruins'); as well as in the intimate spaces of the everyday, ordinary, ethnic and familial. Through discussions of key texts and research in political geography, the module offers alternative ways to re-think predominant concepts like territory, the state, empires, nations, borders, digital spaces, the climate, citizenship, and sovereignty - as well as our own lives - from a geographic perspective.</p> <p>This module will particularly focus on critical, decolonial, indigenous, and feminist approaches to political geography - on the past's continuity and the present's impact on the future of geographically made inequalities. We will also continually engage with the theme of what it means to theorize core political-geographic concepts - such as the state, sovereignty, borders, territory, identity, refugees and citizenship - with and from the margins.</p> <p>Finally, we ask about modes of knowledge production: how do we know what we know about politics and power relations? What methodologies allow us to question taken-for-granted assumptions about political geography and generate alternative and critical conceptions of the relations between geography and politics?</p>
Lernziel	<ul style="list-style-type: none"> - Become familiar with key thinkers, concepts, theories, and illustrative case studies in political geography and apply key geography concepts to a particular case. - Situate contemporary political events within global power relations, and political histories of colonialism, imperialism, and gendered violence. - Cultivate critical, decolonial, and feminist approaches to research, policy, and practice. By critical, we encourage students to question how 'problems' are framed rather than start with a 'problem-solving' mindset. - Distinguish scientific, peer-reviewed and research-based knowledge from popular media and disinformation. - Learn methodological skills necessary for academic research, encompassing considerations of ethics and power relations in the research process. - Writing skills: write thoroughly researched and concise texts that analyze a case study using geographical concepts and adequate references to the scientific literature. - Creative communication and Speaking Skills: Use the classroom as a safe space for dialogue and testing ideas respectfully, and apply artistic/ creative forms for communicating research (blogs, essays, podcasts, photography, film etc.)
Unterrichtssprache	English
Voraussetzungen	—
Leistungsnachweis	Siehe Vorlesungsverzeichnis



Notenskala	1-6, in Viertelschritten
Repetierbarkeit	einmal wiederholbar
Angebotsmuster	1-semesterig (jedes Frühjahrssemester)



Modulkürzel	07SMGEO425
Modulgruppe	Focus Modules
Modultyp	Wahlpflicht
Organisation	Mathematisch-naturwissenschaftliche Fakultät

GEO 425 Political Ecology: from critique to transformation

ECTS	6
Lehrformen	Seminar
Allg. Beschreibung	<p>Despite global efforts to stop and reverse climate change, biodiversity loss, and growing social inequality, these processes only seem to be accelerating. The urgency to address these issues has now led to a global call for 'transformative change,' but what exactly does this mean and how can we make sure it is different than all the other failed solutions? To tackle these glaring contemporary issues, this course encourages students to dig deep into the structures of power that maintain the status quo and hinder meaningful transformation.</p> <p>Specifically, the course provides students with critical theoretical insights into socioecological relations, the production of knowledge about these relations, and the power dynamics inherent in governing these. It focuses on key debates and critiques within the wide field of political ecology and on challenges arising from land and natural resource governance, access, and use. With these critiques in mind, the final sessions of the course focus on some of the current approaches to, and critical debates surrounding, societal transformation initiatives.</p>
Lernziel	<p>The course will be run as an intensive seminar: lectures and close reading of canonical texts will be complemented by classroom discussions and smaller exercises. The course will illustrate practical applications of theoretical concepts through case studies and offer students the option to apply course concepts in a service-learning project. The course will also guide students through the process of writing a seminar paper on a selected topic of interest related to course material.</p> <p>Upon completion of the seminar, students:</p> <ul style="list-style-type: none">- have reflected upon the complex and conflictual relations that govern access to and control over nature and natural resources- have critically assessed the existing debates on these topics and can apply them to case studies- have worked on the formulation of a consistent argument in their seminar paper- have practiced scholarly skills, such as scientific writing, presentations and debating in class.
Unterrichtssprache	English
Voraussetzungen	None
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	1-6, in Viertelschritten
Repetierbarkeit	einmal wiederholbar
Angebotsmuster	1-semesterig (jedes Frühjahrssemester)



Modulkürzel	07SMGEO432
Modulgruppe	Focus Modules
Modultyp	Wahlpflicht
Organisation	Mathematisch-naturwissenschaftliche Fakultät

GEO 432 Gender, Work and Space

ECTS	6
Lehrformen	Übung, Vorlesung
Allg. Beschreibung	<p>The seminar course GEO432.1 "Gender, Work and Space" invites students to engage in a critical debate around the inequalities encountered in today's cities. The course draws on a rich body of literature which includes feminist geography, deconstructing established binaries and categories, and Black and anti-racist scholarship. It discusses critiques of neoliberalism, capitalism and low-wage labour. Furthermore, it includes a guest lecture at the end of the semester.</p> <p>Transferring the theoretical debates to practice, we have two excursions, one at the beginning of the semester. And a second one is part of the exercise course GEO432.2. During this exercise course, students work in teams of three and develop an excursion module in which the discussed phenomena can be experienced in the city of Zurich. The individual modules are then assembled for a two-day excursion, which takes place in December.</p>
Lernziel	<p>Module participants acquire an in-depth understanding of gender relations, inequalities, and how they play out and intersect in different contexts in the city. Participants are acquainted with a number of theoretical approaches to gender, work and inequality as key fields of knowledge in geography. Participants know the didactical tools to develop and lead a high-quality excursion.</p>
Unterrichtssprache	English
Voraussetzungen	BSc
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	1-6, in Viertelschritten
Repetierbarkeit	einmal wiederholbar
Angebotsmuster	1-semesterig (jedes Herbstsemester)



Modulkürzel	07SMGEO433
Modulgruppe	Focus Modules
Modultyp	Wahlpflicht
Organisation	Mathematisch-naturwissenschaftliche Fakultät

GEO 433 Global Economic Geographies of Agriculture and Food Systems

ECTS	6
Lehrformen	Seminar
Allg. Beschreibung	Module GEO433 offers in-depth engagement with agriculture, food production and food consumption in our global times.

In the seminar course GEO433.1 we will read and discuss texts and engage with additional visual material with three main emphases:

- First, we focus on the ongoing transformation of agricultural value chains and the increasing power of retailers and transnational food producers.
- Second, we turn our attention to realms that are marginalized in the mainstream value chain literature, such as labor relations, dispossession of land or the destruction of nature.
- Third, we ask for possible alternatives to globalized industrial agriculture and discuss both their potential and their challenges.

Theoretically, we will seek inspiration from critical political economy and from the literature that approaches the economy from a poststructuralist perspective.

Exercise course GEO433.2 complements these discussions with a two-day field-trip. The field-trip will put students into dialogue with practitioners from NGOs and the private sector, enabling them to deepen class discussions and to make connections to their everyday life.

Lernziel	Students develop an overview of contemporary academic literature and concepts on global food systems, agricultural value chains and alternatives to globalized industrial agriculture. They are able to critically discuss specific phenomena of globalization, commodification, and industrialization of agriculture using selected theoretical perspectives from economic geography and neighboring disciplines. They acquire an understanding of alternative ways of organizing food production and provision and their strengths and weaknesses. Engaging with empirical case-study literature and examples from practitioners, students are able to make connections to their own everyday lives. They practice crucial academic skills such as academic reading, writing, moderating, and debating.
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Unterrichtssprache	English
Voraussetzungen	None
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	1-6, in Viertelschritten
Repetierbarkeit	einmal wiederholbar
Angebotsmuster	1-semesterig (jedes Frühjahrssemester)



Modulkürzel	10SMSTS-102
Modulgruppe	Other Curricular Modules
Modultyp	Wahl
Organisation	School for Transdisciplinary Studies

Sustainability now! Feminist Pathways to environmental justice

ECTS	3
Lehrformen	Vorlesung
Allg. Beschreibung	The event will be conducted as a lecture series by the Right Livelihood Center and the Sustainability Hub. The event always opens with an introductory presentation by a winner of the Alternative Nobel Prize. The lectures by laureates do not fall within classic academic areas but instead demonstrate impressively how knowledge is operationalized in the field. Additionally, engaging with the award winners promotes inter-, trans-, and multidisciplinary ways of thinking. This is because their achievements, for example in the areas of human rights or ecology, cannot be clearly assigned to a single field of study. The topic of sustainability is explored from various perspectives. Each evening, alongside the winners, there will be a representative from research and civil society on the podium.
Lernziel	The students acquire inter- and transdisciplinary skills. The group of moderators works on performance skills. The podcast group increases media competence. All students understand that complex societal challenges can only be tackled through transdisciplinary approaches and practice.
Unterrichtssprache	English
Voraussetzungen	Good knowledge of English is a prerequisite. The willingness to engage in different work formats. Willingness to take responsibility for the event.
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	bestanden/nicht bestanden
Repetierbarkeit	keine Wiederholungsmöglichkeit
Angebotsmuster	1-semesterig (jedes Frühjahrssemester)



Modulkürzel	10SMSTS-510
Modulgruppe	Other Curricular Modules
Modultyp	Wahl
Organisation	School for Transdisciplinary Studies

Raumanalysen interdisziplinär: GIS als digitale Methode

ECTS	3
Lehrformen	Übung
Allg. Beschreibung	<p>Der Kurs bietet eine interdisziplinäre Einführung in die Arbeit mit Geographischen Informationssystemen (GIS) als vielfältig einsetzbarer Methode.</p> <p>Räumliche Daten sind in fast jeder Disziplin wichtig. Sie eröffnen ein breites Spektrum an Einsatzmöglichkeiten, um räumliche Zusammenhänge zu erkennen. Welchen Nutzen hat die Arbeit mit GIS für verschiedene Fachbereiche? Welche Art von Erkenntnissen oder innovativen Fragestellungen sind mit GIS möglich? Welche Besonderheiten ergeben sich bei der Arbeit mit räumlichen Daten, und welche digitalen Werkzeuge stehen dafür zur Verfügung? Wie gelingt der Transfer von der wissenschaftlichen Fragestellung zur technischen Umsetzung, und welche grundlegenden Punkte gilt es dabei zu beachten?</p> <p>Diese Aspekte werden theoretisch beleuchtet, anhand von Fallbeispielen erläutert und in selbstständigen Übungen während des Semesters vertieft. Dabei werden sowohl theoretische Konzepte als auch praktische Umsetzungskompetenzen vermittelt.</p>
Lernziel	<p>Die Teilnehmer:innen kennen verschiedene Einsatzszenarien von GIS und können eigene Beispiele aus ihrer Disziplin skizzieren. Sie sind in der Lage, räumliche Daten selbst zu erheben oder bestehende Daten kritisch zu bewerten und wissen, worauf dabei jeweils zu achten ist.</p> <p>Sie können einfache GIS-Projekte konzipieren, verschiedene Visualisierungsmethoden anwenden und deren jeweilige Vor- und Nachteile benennen. Ausserdem verstehen sie, was ein Geoinformationssystem (GIS) ist und wie es fachspezifische Methoden sinnvoll ergänzen kann.</p>
Unterrichtssprache	Deutsch
Voraussetzungen	Keine besonderen Voraussetzungen.
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	bestanden/nicht bestanden
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Herbstsemester)



Modulkürzel	10SMSTS-516
Modulgruppe	Other Curricular Modules
Modultyp	Wahl
Organisation	School for Transdisciplinary Studies

Introduction to Research Data Management

ECTS	1
Lehrformen	Seminar
Allg. Beschreibung	This introductory course on research data management (RDM) familiarizes students with important aspects and components of RDM and the data lifecycle. The course will also teach about data repositories, including how to find and cite existing data from such repositories, and about some of the legal aspects of data reuse and sharing, e.g. data licenses. After the end of this course, students are able to plan their own research data management. The introductory course is intended for bachelor students, master students and also PhD students who have little or no prior knowledge of research data management. The course takes place as a half-day on-site event with online learning components before and after the event. The online preparatory tasks need to be completed before the on-site event.
Lernziel	After this course, students are able to <ol style="list-style-type: none">1. recognize and describe important components of the data life cycle and Research Data Management (RDM),2. name data repositories for their research data,3. correctly cite existing datasets,4. recognize, interpret and use correctly licenses for research data, and5. write down important aspects of their research data management in a data management plan.
Unterrichtssprache	English
Voraussetzungen	None
Leistungsnachweis	Siehe Vorlesungsverzeichnis
Notenskala	bestanden/nicht bestanden
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Semester)



Modulkürzel	06SM722-MA
Modultyp	Pflicht
Organisation	Institut für Sozialanthropologie und Empirische Kulturwissenschaft

Master's Thesis

ECTS	30
Lehrformen	Master Paper / MA-Arbeit
Allg. Beschreibung	
Lernziel	The Master thesis shows evidence of the ability to work independently on an academic project of a suitable level within the stipulated time limit, and to present this appropriately
Unterrichtssprache	siehe Vorlesungsverzeichnis
Voraussetzungen	This module is open only to Master's students. It may not be booked by Bachelor's students as a pre-Master's module.
Leistungsnachweis	schriftliche Arbeit
Notenskala	1-6, in Halbschritten
Repetierbarkeit	einmal wiederholbar, erneut buchen
Angebotsmuster	1-semesterig (jedes Semester)